

Workshop on Information Literacy

November 05, 2012

2:15-3:10 PM

FIS-Subang Auditorium



FAIRVIEW
INTERNATIONAL SCHOOL

Information Literacy

“Information Literacy, is a required skill for the Approach To Learning and Unit of Inquiry dimension of the International Baccalaureate. This set of core-skills are essential to support research across all subjects. The skills learned in Information Literacy enable learners to locate, evaluate and use information to solve problems. Information Literacy enables and empowers 'life-long-learners' to satisfy their curiosity, and produce useful work”

– *Vienna International School 2012*

The 21st Century Learner

LEARNER

LITERACY

CLASSROOM



How they learn..



They want



They Love



Increasingly
Digital



Instant
access



Effective Learners



Natural Navigator

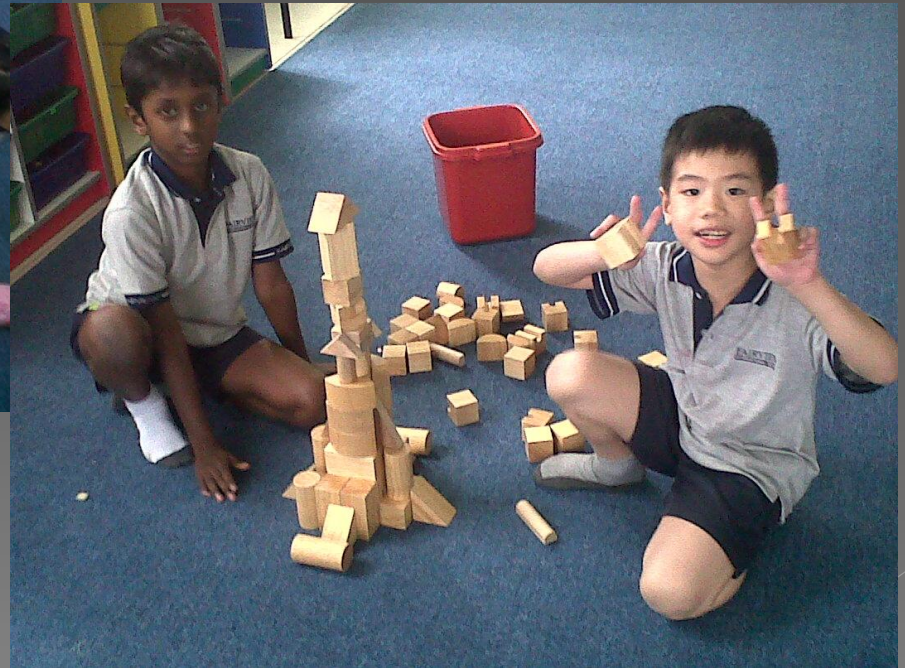


Critical Thinkers and Evaluators

Effective Learners ...



Communicators...



... and Creators

Becoming Information Literate..

Kentucky Virtual Library: Research Rocket

1. Plan
2. Search for Information
3. Take Notes
4. Use the Information
5. Report
6. Evaluate

<http://www.kyvl.org/kids/homebase.html>

The Big 6 Skills

1. Task Definition
2. Information Seeking Strategies
3. Location and Access
4. Use of Information
5. Synthesis : Putting it all together
6. Evaluation

<http://www.crlsresearchguide.org>

<http://big6.com>

Research Guide

- Pick a topic / Define What you want to know
 - Statement of the Problem
- Brainstorm Related keywords.
 - Mind Maps
 - Venn Diagram
- Prepare Research Tools
- Start Searching
 - Library Catalogues
 - Online Databases (EBSCO Host)
 - Vetted Online Resources
 - Audio-Visual Resources

◉ Information-Seeking Strategies

- Library Catalogue.
 - Destiny Library Manager
 - Using Basic, Advance and Modified Search
- Indexes.
- Web search
 - Selecting the appropriate search engines
 - Using Boolean Logic Operators
 - Using Advance Search Option
 - Paraphrasing.

◉ Using of Information

- Compare and Contrast
- Vetting / Verify authenticity.
- Organized Information and sources
- Summarize, conclude, rephrase

◎ Review

- Task is completed.
- In-logical Order
- Proper Referencing
- Information is sufficient enough to start writing the research.

What to Prepare?

- ◉ Investigation Wall.
- ◉ Index Cards.
- ◉ Bibliography Sheets.

Lets do some....



Research Model

STATEMENT OF THE PROBLEM



KEY QUESTIONS



INTRODUCTION



RESEARCH BODY



BIBLIOGRAPHY

Work Cited

London, Ellen. "The International Baccalaureate Program in International Schools and Big6: A Wonderful Partnership." - *Big6*. [Http://big6.com](http://big6.com), n.d. Web. 04 Nov. 2012.

<<http://big6.com/pages/lessons/articles/the-international-baccalaureate-program-in-international-schools-and-big6-a-wonderful-partnership.php>>.

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